

## **9. SINIF / 7.SENARYO**

E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.

E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.

E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.

E9.3.R2. Students will be able to find the main idea of a text about movies.(2)

E9.3.W1. Students will be able to write their opinions on a blog.

E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.

E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities. (2)

E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.

## **10.SINIF / 8.SENARYO**

E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.

E10.3.R2. Students will be able to answer the questions about past events given in a reading text.

E10.3.W1. Students will be able to write the end of a given unfinished story.

E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.

E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.(2)

E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.

## **11.SINIF / 9.SENARYO**

E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.(3)

E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.(2)

E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.